

	Year R 2023 - 2024					
	Autumn		Spring		Summer	
C.Values	Service, compassion Friendship		Forgiveness, Service Compassion		Service, Compassion Forgiveness, Friendship	
B.Values	Rule of law, Tolerance, Democracy, Mutual respect		Ind. Liberty, Rule of Law, Tolerance, Mutual Respect		Ind. Liberty, Tolerance and Rule of Law	
Literacy	Read, Write, Inc What Makes Me a Me? Name writing/initial sounds	Read, Write, Inc. Autumn initial sounds and CVC words	Read, Write, Inc. Day/Night and Light and Dark CVC words and caption writing	Read, Write, Inc. Healthy eating and book week CVC words, caption writing and simple sentences	Read, Write, Inc. Spring, growth and minibeasts CVC words, caption writing and simple sentences	Read, Write, Inc. Non-Fiction information text Beach Safety Create Leaflets and Posters
Mathematics	Careful counting to 10 Early shape spotting	Recognising numbers to 10 Identifying patterns	Combining amounts Counting to 20 Naming shapes	More than and less than Ordering to 20 Weight and Height	Addition and Subtraction Money	Doubling, Halving and Sharing Geometry Language
RE	CHRISTIANITY—CREATION <i>Why is the word God so important to Christians?</i>	CHRISTIANITY—INCARNATION Why do Christians perform nativity plays at Christmas?	CHRISTIANITY—NT Which stories are special and why?	CHRISTIANITY—SALVATION Why do Christians put a cross in an Easter garden?	CHRISTIANITY—OT Which stories are special and why?	WORLD FATHS Which stories are special and why?
Understanding the World	Significant events and family members	Describing special times; Christmas celebrations and traditions.	Looking at similarities and differences in environment and story characters.	Identifying features of environment. Sun-flower life cycle.	They know about similarities and differences between themselves and others, and among families, communities and traditions.	They talk about the features of their own immediate environment and how environments might vary from one another.
Communication & Language	Sharing own interests and listening to others.	Exploring prepositions. Asking questions about the story.	Use vocabulary to describe the story and comprehend meaning.	Children express themselves effectively .	Children will develop narratives and explanations.	Children follow instructions involving several ideas and actions when at Beach School.
Expressive Arts and Design	Making family tree.	Natural artwork.	Experiment with colours and shades to create whole class painting.	Manipulate materials to create book characters.	Making undersea scenes.	Making waterproof boats.
Personal, Social, Emotional Development.	Forest school group games	Role playing stickman, exploring emotions.	Understanding that actions affect others and to learn the Christian values.	Explain and act story out to others.	Children reflect on positive relationships regarding what they treasure.	At beach school, children learn to adjust behaviour for different situations.
Physical Development	Slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping	Fine and Gross motor stick activities.	Experiment with different ways of moving using dance and music.	Show increasing control over movements.	Children show good control and coordination in large movements.	Children will move confidently in a range of ways—Sport's Day.
Young Leaders	My friends, my family and me			Road safety		Beach safety